

**CSUDH**

Student Affairs

# Impact

---

## Report

2022-23 Academic Year

# Contents

» <b>Our Commitment</b> .....	3
» <b>CSUDH Students at a Glance</b> .....	4
» <b>Impact</b> .....	5
The six clusters that make up the division of Student Affairs at CSUDH	
» <b>Athletics</b> .....	6
» <b>Educational Partnerships</b> .....	8
• GEAR UP - Compton .....	9
• GEAR UP - Hawthorne .....	10
• Student Support Services .....	11
• Educational Talent Search .....	12
• Upward Bound .....	13
• Upward Bound Math and Science .....	14
• Veterans Resource Center .....	15
» <b>Enrollment Management</b> .....	16
• Admissions and Recruitment .....	17
• Financial Aid and Scholarships .....	18
• Registrar's Office .....	19
» <b>Health and Wellbeing</b> .....	20
• The Center for Advocacy, Prevention, and Empowerment (CAPE) .....	21
• Student Health Services .....	22
• Student Psychological Services .....	23
• Toro Care .....	24
» <b>Student Life</b> .....	25
• Associated Students, Inc. ....	26
• Office of Community Standards .....	27
• Student disAbility Resources Center .....	28
• Loker Student Union .....	29
• Male Success Alliance (MSA) .....	30
• Leadership Engagement and Development (LEAD) .....	31
• University Housing .....	32
» <b>Student Success</b> .....	33
• Asian & Pacific Cultural Center .....	34
• Black Resource Center .....	35
• Educational Opportunity Program (EOP) .....	36
• Immigrant Justice Center .....	37
• Latinx Cultural Resource Center .....	38
• Toro Guardian Scholars .....	39
• Women's Resource Center .....	40

# Our Commitment to Accountability & Transparency



Dear Friends:

I am pleased to present the inaugural Division of Student Affairs Impact Report. This publication represents another example of our commitment to accountability and transparency in our ongoing efforts to ensure our students thrive at CSUDH and beyond.

From Athletics to Student Success, this report captures the depth and breadth of our efforts to foster a holistic and enriching environment for the university community. And beyond its role as a comprehensive record of our endeavors, the Impact Report is also a testament to the dedication and professionalism of our staff and the positive outcomes we collectively work so hard to achieve on behalf of our students.

Much more than a compilation of statistics, this report represents countless examples of resilience, growth, and achievement within the Toro community. It helps illustrate the transformative power of higher education and the pivotal role that Student Affairs plays in that process.

It goes without saying that this is an ongoing process. It is our goal to build a robust culture of assessment. We want to be unapologetic and unafraid to raise questions about how things are done in Student Affairs and what the impact is. This inaugural report primarily tells you how many students we served and what they experienced. Those are important indicators. But what it does not tell you is what learning outcomes we expected and whether they happened. It also does not tell you how various co-curricular experiences impact student success, so informed decisions can be made about where to invest precious resources. Our future impact reports will delve into those areas.

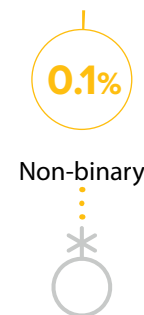
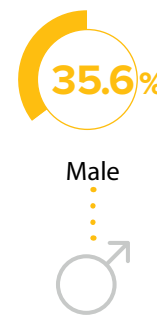
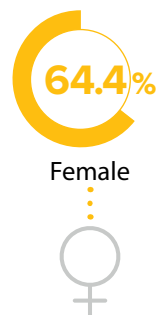
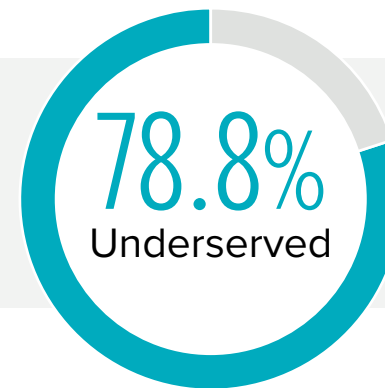
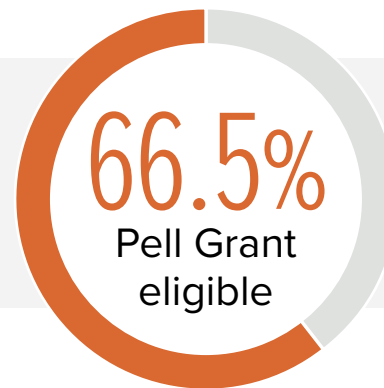
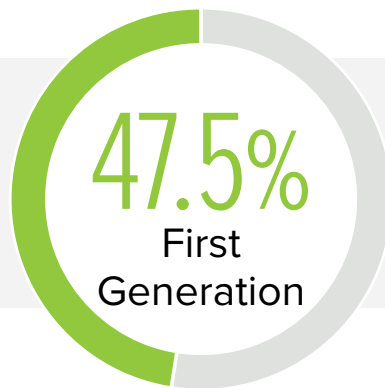
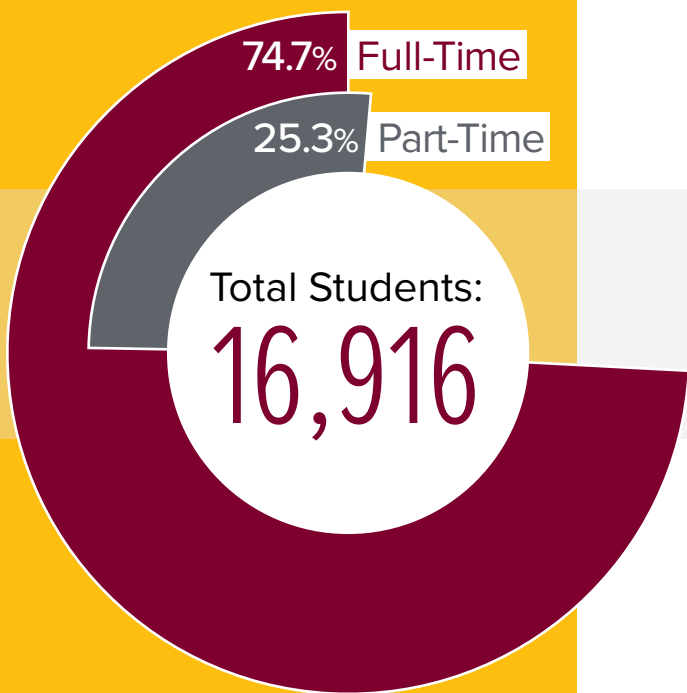
Your support and engagement in these efforts are vital as we continue to elevate the impact of Student Affairs at CSUDH. Thank you for being an integral part of our shared journey toward student success.

With gratitude,

**Dr. William Franklin**

*Vice President for Student Affairs*

# CSUDH Students at a Glance



# Impact

## The Impact of Student Affairs at CSUDH

The division of Student Affairs at CSUDH is made up of six clusters:



Most clusters also contain a number of departments. The following pages break down the impact made within each cluster and department.



# ATHLETICS



The Toros are proud members of the National Collegiate Athletic Association (NCAA), competing at the Division II level. CSUDH teams bring excitement and tradition to the campus across 10 sports that provide student-athletes with world-class academic opportunities.

*“I am so humbled to be able to serve CSUDH and the CCAA as their representative. I am always looking to be a part of change in the world and impact people’s lives in a positive way. This opportunity is the perfect way to do that.”*

—DJ Guest (Men’s Basketball)  
NCAA Division II SAAC representative for  
California Collegiate Athletic Association (CCAA)



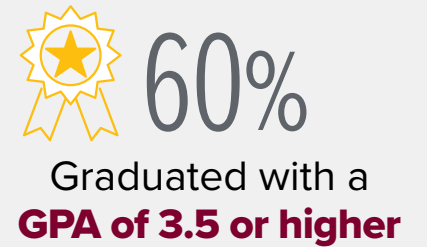
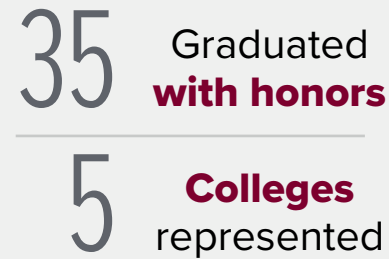
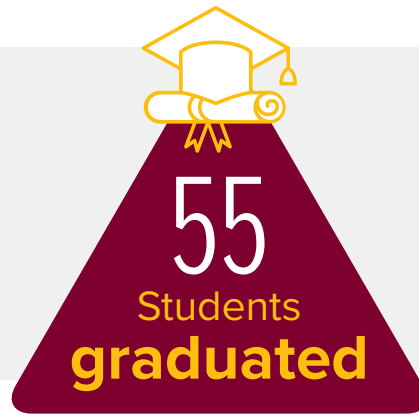
# 166 Students Served

## Staff Highlights

**Kisha Calbert** attended the **Black Student-Athlete Summit** at USC with six students

**Julian Navarro** and **Kyle Boisselle** attended the **Far West Athletic Training Conference**

**Lauren Chow** attended the **National Strength and Conditioning Conference**



## 4 All-Americans

**Suliaman Bah**  
Men's Soccer

**Dawnyel Lair**  
Women's Basketball

**Alyssa Ologue**  
Softball

**Scott Ogrin**  
Baseball



Men's Soccer made an appearance in the **second round of the Super Regionals** for the first time in 12 years

## EDUCATIONAL PARTNERSHIPS .....



Educational Partnerships improves college access and success for students from historically marginalized and underrepresented communities in the South Bay and South Los Angeles areas.

*“Being given the services of tutoring and workshops, and even having the Upward Bound mentors monitor my academic progress, made me feel like I had all the support in the world. I felt like everyone was rooting for me to become successful.”*

—Upward Bound participant





# 1,552 Students Served

## GEAR UP - Compton

Helping underrepresented youth in Compton excel in higher education by offering comprehensive opportunities, guidance, and resources. They empower students with the skills and knowledge essential for navigating and thriving in post-secondary education.



*“As a first-generation student, GEAR UP Compton has been particularly impactful in guiding me with college preparation. The support I received through PIQ workshops and the Toro Summer Academy was invaluable, as I didn’t have prior family experience to draw upon.”*

—12th grade participant  
at Dominguez High School

24 Educational programs  
(87% participated in two+ events)

20<sup>+</sup> Undergrad & graduate students  
employed

5 Summer programs  
for **middle** and  
**high school** students

40,000<sup>+</sup>  
Hours of  
service

Facilitated  
**New Generation Conference,**  
**Family College Day,**  
and **Girls STEAM Day**

700 Students  
received **tutoring and homework support**

350 Students  
received **summer program opportunities**

## Staff Accomplishments

Staff participated in a variety of **professional development opportunities**, ranging from **Mental Health First Aid Training** facilitated by CSUDH to **WESTOP** and **NCCEP**, federal program organizations.



# 1,549 Students Served

## GEAR UP - Hawthorne

Helping underrepresented youth in Hawthorne succeed in higher education by providing opportunities, support, guidance, and resources that enable them to gain the skills and knowledge necessary to apply for and succeed in a post-secondary education.



*“I like being able to see colleges a bit farther from home that I would not have considered before, and also hearing from current college students about their advice and experience”*

—GEAR UP Hawthorne participant



of **11th grade students** were provided **at least one GEAR UP service**.



of **11th grade students** attended **at least one counseling and advising service**.



of **7th grade students** were provided **at least one GEAR UP service**.



of **7th grade students** attended **at least one counseling and advising service**.

### Staff Accomplishments

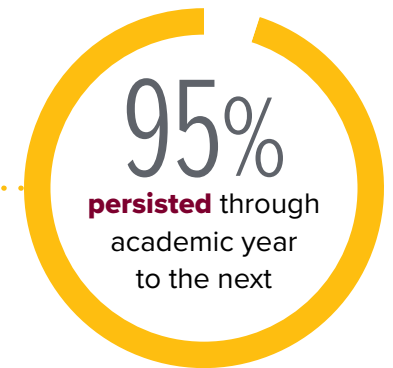
- Program Coordinator **Malaysia Robinson** received the **New Professional Award**.
- Administrative Coordinator **Janette Luevanos** was nominated for a **Student Affairs Spotlight Staff Award**.
- Director **Graciela Fernandez** led a **Book Study Group** for GEAR UP professional staff on the “Gifts of Imperfection” by Dr. Brene Brown and she co-facilitated a **professional development for the Office of Educational Partnerships** staff on “Embracing our Gifts of Imperfection to Live, Love, and Work Wholeheartedly.”



# 160 Students Served

## TRIO Student Support Services

A federally funded program designed to provide academic assistance and enhance educational opportunities to 160 eligible CSUDH students. Participants are offered a variety of services to ensure a smooth transition to the university as well as ongoing support towards the successful completion of their postsecondary education.



8 **Education workshops**



6 **Career talks**



4 **Cultural enrichment activities**

20

Students attended two **leadership conferences**



*“There are no words that can describe the immense gratitude I have for TRIO for the great support you gave me during the time I spent at Dominguez. All the words, the smiles, the time, the experiences, were of great help to achieve my dream of obtaining a higher education.”*

—CSUDH student

### Staff Accomplishments

SSS Staff successfully planned and attended a range of professional development opportunities:

- **Western Association of Educational Opportunity Personnel Annual Conference.**
- **WESTOP Southern California Chapter Professional Development Seminar.**
- **Executive Leadership Institute at The University of Kansas.**
- A variety of trainings on **CSU Learn** and **DEI Training** through the **CSUDH Equity & Inclusion Office.**
- **CSUDH 4<sup>th</sup> Annual First Generation College Students Event.**



# 775 Students Served

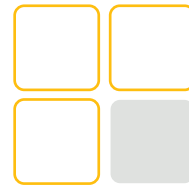
## Educational Talent Search

One of eight Federal TRIO Programs designed to identify and provide services to individuals from underserved backgrounds who have the potential to succeed in higher education.

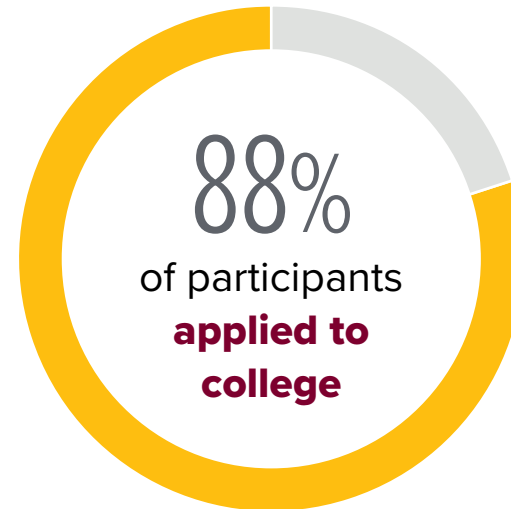


*“I love being part of Talent Search because they care about me. During the Toro Summer Academy at CSUDH, I felt homesick and my coordinator took it upon herself to make me feel better.”*

—Toro Summer Academy participant



$\frac{3}{4}$  of those served are **low income** and/or **first-generation students**



## Staff Accomplishments

**All staff attended a regional and a national conference and training** to further their understanding of TRIO programs as well as build a network of practitioners in the field.





# 245 Students Served

25% increase from '21-'22

## Upward Bound

Part of the federally-funded TRIO program, Upward Bound offers a wide network of support services that help ensure academic and personal success for 185 first-generation, low-income students at CSUDH.



*“Being given the services of tutoring, and workshops, and even having the Upward Bound mentors monitor my academic progress made me feel like I had all the support in the world. I felt like everyone was rooting for me to become successful.”*

—Upward Bound participant

Second annual  
Toro Summer  
Academy:

185

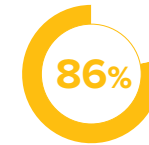
students  
participated

87

were  
Upward Bound  
participants



Local  
High Schools



86%

of Class of 2022  
enrolled in college

335

College applications  
submitted

Significant  
changes:

**Week-long residential stay**  
instead of four days

**Friday field trips**  
for all students

Parent/student  
orientation included a  
**student leadership  
retreat**

A **new grant program**,  
providing **\$287,537 a  
year for five years**, has  
helped 60 students  
from Inglewood Unified  
participate in  
Upward Bound

## Staff Accomplishments

- Staff participated in **Leadership Trainer Program** and **First-Year Interest Group Committee**.
- Staff presented at the **South Bay College Fair**, the **Inglewood Unified College and Career Fair**, and the **Student Affairs Showcase**.



# 60 Students Served

## Upward Bound Math-Science

Upward Bound Math-Science serves high school students from low-income families as well as families in which neither parent holds a bachelor's degree, helping to increase the rates at which participants enroll in and graduate from institutions of post-secondary education in Science, Technology, Engineering, and Mathematics (STEM) disciplines.

*“Being in the Upward Bound Math-Science program for four years during high school was a privilege and honor for me. As a student at UC San Diego, I realize that I have gained a lot through my experience with the program. This program has inspired me to work hard and strive for my dreams.”*

—Upward Bound Math-Science participant



of students participated in 2 or more events



30 participants earned college credit



All

60

Accepted to a higher education institution by Fall 2023



Successfully implemented **paperless processing**, making the application process seamless, as well as more efficient and accessible.

## Staff Accomplishments

A staff member served on the steering committee for The **STEM PUSH** (Pathways for Underrepresented Students to Higher-Education) Network funded by NSF.



# 450 Students Served

## Veterans Resource Center

The Veterans Resource Center assists military veterans, service members, and their dependents in successfully navigating their college experience, providing academic advising, workshops, and holistic personal and professional development opportunities to help students' transition to CSUDH.



*"I am grateful for the support I've received from the Veterans Resource Center. From day one, their team has been helpful in guiding me through every step of my academic journey."*

—CSUDH veteran



**Processed federal and state benefits for 437 students**



**Increased workshop participation by 67% over last year**



**Decreased student educational benefit processing time by 1/3**

### Staff Accomplishments

- Staff member served on the **NSO** and **Prior for Credit Learning** committees.
- The **VRC team** attended the **CSU Veterans Affairs Conference** and **TRIO Training on Evaluation and Recordkeeping**.
- The **VRC team** facilitated and attended monthly **Office of Educational Partnerships professional development workshops**.

# ENROLLMENT MANAGEMENT



Dedicated to recruiting, admitting, enrolling, and graduating Toros, Enrollment Management carries the responsibility for developing and executing a comprehensive enrollment management plan that fosters an integrative recruitment and admission effort consistent with the university's strategic goals and direction.

*"Toro Day was very cool. I took care of everything and I'm ready for Orientation. Horns Up!"*

—Student





# Admissions & Recruitment

The Office of Admissions and Recruitment serves as the first point of contact for prospective students and their families. Staff members are dedicated to helping prospective and admitted students every step of the way; from applicant to admitted Toro.



# 26,808 Students & Prospective Students Served

140% increase from '21-'22



2,000+ participants attended **Toro Admit Day** (an increase of 40%)



**Streamlined** graduate application process



**Exceeded** Spring '23 enrollment target by **16%**

3

**Large events** with almost **400 participants**



## Staff Accomplishments

- Staff participated in **The TAICEP Conference**.
- Staff engaged in professional development at the national **AACRAO conference**.
- Staff attended **CSU Professional Development Conference for Admissions and Recruitment** held at CSU Northridge.



# 14,745 Students Served

## Financial Aid & Scholarships

Financial Aid is committed to providing quality service, guidance, and resources to students at CSUDH who are in the pursuit of their educational goals, as well as to support the campus mission for educational access.



**\$3.3m+**  
in **scholarships** to  
**1,150+ students**  
(34% increase in funding,  
62% increase in students)



**Revised**  
**Cal Grant stipend**  
**disbursement policy**  
to allow earlier  
student payment

**Golden State Teach Grant**  
supported  
**Teacher Credential students**



increase in award recipients  
and \$1.1 million in additional  
funding compared to '21-'22



Delivered  
**\$168+**  
**million**  
to 13,500+ students



increase from '21-'22  
(Average aid per student  
increased by 16%)



Implemented  
several new  
**Financial Aid**  
**Programs**



**\$12.5 million more** awarded  
to **7,700 additional students**  
programs compared to '21-'22

## Staff Accomplishments

- Staff attended the **NASFAA Financial Aid Training Conference** as well as a number of additional trainings.
- Staff attended the **CASFAA Tax Training** workshops related to using tax returns to perform federal verification.
- Staff participated in the state-wide **CSAC Financial Aid Advisory Committee**.
- Completed **Federal Aid Re-Certification** process with U.S. Department of Ed.



# 16,754 Students Served

## Registrar's Office

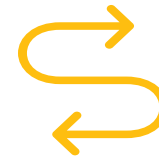
The Registrar's Office ensures the integrity, security, and confidentiality of educational records, interpreting and implementing academic policies while providing efficient services to support the academic needs of students, alumni, faculty, and staff.



**Decreased graduation clearance time** for students by approximately 20%



**Processed 3,914 graduation applications**



Developed and executed a system to enable students to **change their major** through the **self-service portal**

### Staff Accomplishments

Staff attended the **Alliance Conference** as well as the **HEUG Conference** at **CSU Fullerton**.



# HEALTH AND WELLBEING



Providing full service physical and mental health services to the students of CSUDH.

---

*“I always have a good experience at the CSUDH health clinic! I am seen promptly and the staff is always nice and helpful.”*

—Student





# 25 (Unique) Students Served

## The Center for Advocacy, Prevention, & Empowerment (CAPE)

CAPE works to reduce potential barriers to academic, professional, and personal success caused by interpersonal harm, empowering informed decision-making, enhancing safety, and fostering positive coping skills to improve overall wellbeing and campus connections through education and advocacy.

*“I took and passed all my classes with straight A’s, which hasn’t happened in a long time, and I wouldn’t have been able to do it without your support. I wanted to thank you and let you know that I appreciate you and the services CAPE and CSUDH offer.”*

–CAPE participant

39

**Outreach events**

Serving over

500

**Participants**



Hired a **full-time CAPE Counselor & Advocate**

Participants received an average of **3.25 services**



**Increase of 37%**  
(average of 2.37 services 2021-22)

Partnered with domestic violence organization **Rainbow Services’** legal services department

**Increased the legal services and capacity building** of the campus community

### Staff Accomplishments

- Staff completed **certification training** for **CA Sexual Assault Counselor**.
- Staff engaged in **advanced workshops** focusing on skill-building and empowering participants to speak up against **victim-blaming**.
- Staff took a **leading role in researching and and developing** the **CSU-wide website template** that complies with new state laws and regulations.



# 4,490 Students Served

## Student Health Services

Physicians, nurse practitioners, registered nurses, and clinical assistants provide basic outpatient services for the diagnosis and treatment of acute and subacute illnesses and injuries for all registered students at CSUDH.



*“I always have a good experience at the CSUDH health clinic! I am seen promptly and the staff is always nice and helpful.”*

—Student



**Established new partnerships** with a healthcare providers including **Providence/AHA, Planned Parenthood, Athletics/Kinesiology, and Bienestar**



Conducted a series of **public health events** including **health fairs and lectures, grand round, and more**



**Increased operational efficiencies** to decrease costs for services including **eliminating the cost of lab work for students and pharmacy holds for unpaid fees**

### Staff Accomplishments

**Professional Certification for LVN/MD/NP.**



# 19,000+ Participants

in programming and outreach

## Student Psychological Services

Provides a variety of quality mental health services intended to assist CSUDH students in developing to their fullest potential. Our goal is to empower students to resolve their personal issues, so that they are free to focus effectively on their academic pursuits.



**Secured accreditation**  
from  
**Accreditation Association for Ambulatory Health Care (AAAHC)**



**Counseling services**  
(including psychiatric visits)  
for **1,154**  
unique students  
(6440 total appointments)



**Therapists embedded**  
on campus provide **support, psycho-education,** and **counseling** in their **'home' spaces** on campus



**Trained**  
**134+**  
people on campus in **mental health first aid**

**Increased**  
# individuals reached

by **140%**  
through in-person and virtual **mental health outreach** events and programs



**Eliminated**  
counseling **wait list**  
of over 100 students

### Staff Accomplishments

- Staff actively **promoted mental health** across the campus community, serving on **committees** and offering their expertise by providing numerous **workshops** and **presentations** for staff and faculty.
- Staff provided **consultation** for faculty and staff who needed **support** for students in distress.



# 215 Students Served

## Toro Care

Toro Care coordinates care and a network of support to CSUDH students who are experiencing complex hardships, basic needs challenges, and unforeseen circumstances by providing individualized assistance to remove barriers impacting academic, emotional, or social progress.



*“With the help of Toro Care, I have positioned myself for success. I have received so much support, ranging from housing opportunities, mentorship, financial grants, and many other endless opportunities resulting from the program. I made so many connections that are impossible to forget.”*

–Student



Opened

3

**Food pantries**

across campus

within a three month span that



Served

4,000+

Students in just a four month period



Developed the

**Toro CARE action plan**

to encourage students to track their self-efficacy while goal-setting with their case manager



261

**Student emergency grants**

provided

## Staff Accomplishments

- **Hired two coordinators** to enhance **CalFresh** outreach and **Healthy Living** efforts.
- **Hired Toro CARE director, associate director, and three CARE Coordinators.**
- Professional development fall and summer **playlist** for **Toro CARE staff** and **student assistants.**
- Conducted a **2023 CalFresh Healthy Living Poster Forum** that focuses on the **Authentic Community Engagement** highlighted at the **Center for Healthy Communities Healthy Living Forum.**
- Student Assistant led **LPiE implementation** that will provide more access to **CalFresh** benefits.





## STUDENT LIFE



Designed to enhance the student experience at CSUDH, helping to provide students with a sense of belonging through programs, resources, student organizations, leadership programs, and annual events.

*“This work helps me to be more in-tune with my inner self which will also reflect on work as a student leader.”*

—ASI participant

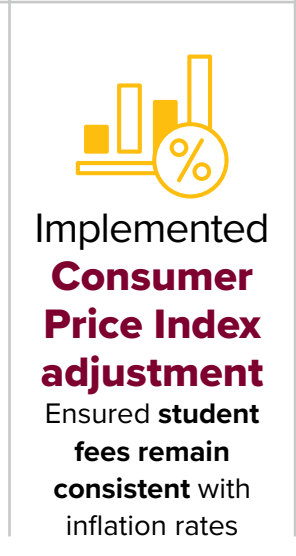
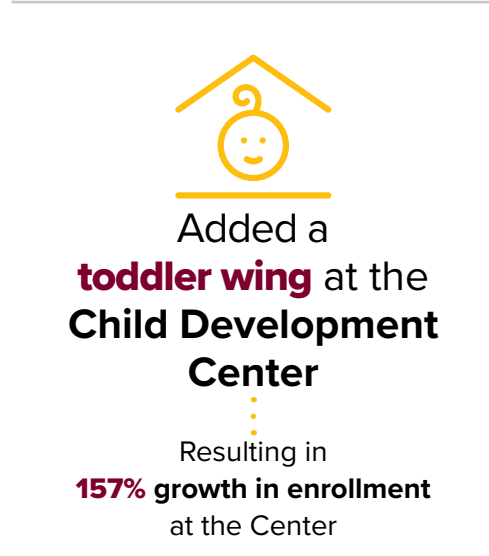


# 4,126 Participants

in programming and outreach

## Associated Students, Inc.

Associated Students, Inc. is the official voice of the students of CSUDH. Advocating for students' rights, ASI provides leadership opportunities for the students that will ensure responsible and effective participation in the shared governance of the campus.



### Staff Accomplishments

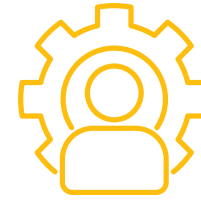
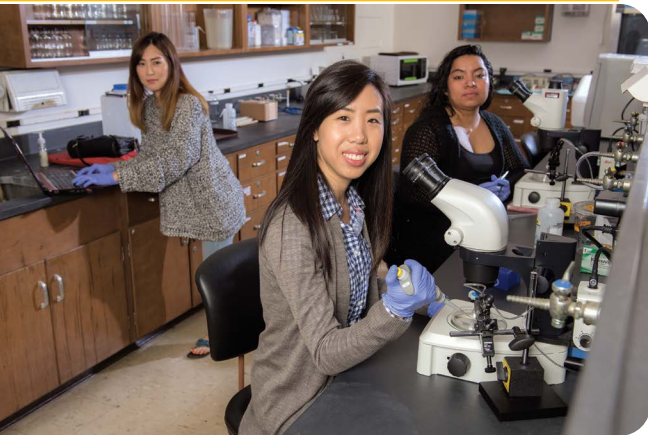
ASI staff facilitated a campaign to showcase **notable ASI alumni**, such as Long Beach Mayor **Rex Richardson** and Lynwood Mayor Pro-Tem **Jose Solache**.



# 499 Students Served

## Office of Community Standards

The Office of Community Standards is tasked with maintaining the academic integrity of CSUDH.



Hired an **Ethical Development Coordinator** to provide **programs** and **educational sessions** designed to support student success

Hosted

14

**workshops and events** for students



Created better **collaboration** with **University Housing**

Served

5

**departments** within **Student Affairs**

### Staff Accomplishments

Attended **The Donald D. Gehring Academy** and the **Annual Threat Assessment Seminar**.

*“I was having a difficult time and Mr. Wibley stepped in to solve the issue and now I’m at peace every day that I come to campus. Thank you!”*

–Student



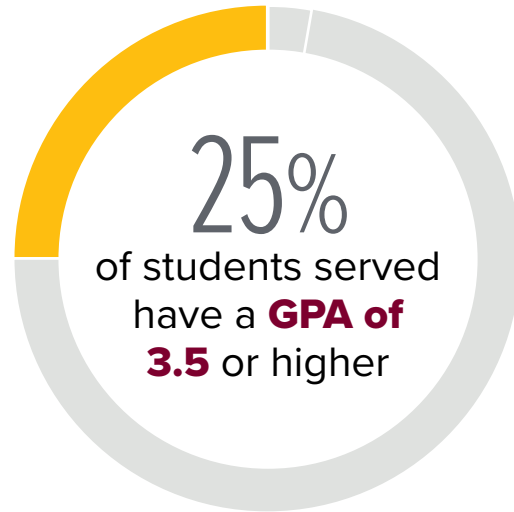
# 906 Students Served

## Student disAbility Resource Center

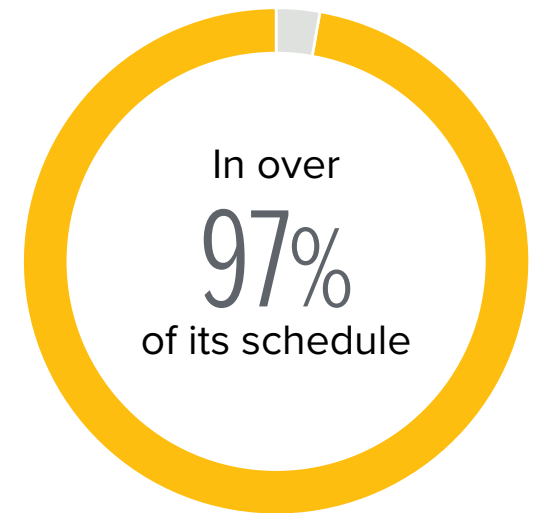
The Student disAbility Resource Center (SdRC) provides a centralized source of information for students with disabilities as well as faculty and staff who work with them. Our services are aimed at helping students with disabilities realize their full rights to reasonable accommodations, as well as the ability to advocate for themselves, participate fully in campus and learning environments, and reach their educational goals, including graduation.

*“The SdRC is more than just a service provider, it’s a community of support and understanding. The staff’s commitment to my success was evident in every interaction. I appreciate the personalized approach, the resources, and the guidance that were instrumental in my accomplishments this year. Thank you for believing in me.”*

—Student



Provided **integrated advanced technology** and **virtual accessibility**



### Staff Accomplishments

- SdRC staff completed **training on creating accessible digital content and technologies**. This includes guidance on using accessible design principles and tools.
- Two SdRC staff attended the **Leadership Trainer Certification Program**.





# 16,217 Student Engagements

## Loker Student Union

Through its many activities and services, Loker Student Union provides an environment which is designed to encourage interaction among the campus' constituent groups, enhance the sense of campus community, and expand the avenues through which the university educates students.



Launched the **BOD Fellowship Program**

Supported

**536**

**reservations** for student organizations and clubs



Celebrated **30th anniversary**

Engaged in the **NXT30 Project** a strategy designed to **plan for the needs of CSUDH students** for the next three decades

# NXT 30



Received a total of

**895,313**

**in-person, virtual, or hybrid visits**

## Staff Accomplishments

- Employed **62 student assistants.**
- Hosted the **ACUI Region I Conference.**

*“Overall, my experience with the LSU team has made a significant and enjoyable impact on my life as a student leader at DH.”*

—LSU student employee



# 191 Students Served

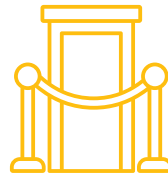
## Male Success Alliance

The Male Success Alliance (MSA) improves access, retention, and graduation rates of males of color by providing academic support, professional development, and mentoring.



*“MSA has provided me with a second family and with experiences that I never thought were possible.”*

—MSA Student



Hosted its first **induction ceremony** since COVID

Inducted

27

**new members**

20

**scholarship recipients**



Offered

6

**Educational programs**



of students **attended two or more events**

### Staff Accomplishments

- Staff presented for the **OSL Lead Retreat.**
- Staff served on the **University Commencement Committee.**
- Staff completed the **CSU Data and Analytics Certification.**



# 1,240 Students Served

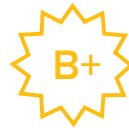
## Leadership Engagement & Development (LEAD)

LEAD enhances student academic achievement, career competencies, and sense of belonging through programs, resources, student organizations, leadership programs, and annual events.



*“I’m grateful for the opportunity to be a student leader. I believe it’s a vital step for career preparation and enhancing my leadership skills.”*

—Student



Student leaders averaged a

3.32  
GPA



Trained

178

student leaders

and

86

Faculty/staff advisors

on campus risk, compliance, and event policies



17

Educational and/or leadership development programs

1,280  
Hosted events



Increase in student-led events on campus



67% increase in involvement in sororities and fraternities between fall and spring semesters



## Staff Accomplishments

- Two staff members were nominated for **Outstanding Achievement and Contributions** to the Division of Student Affairs.
- A staff member **joined the board of NASPA Region 6 SoCal Committee** and has helped lead three social network events.
- All professional staff members **attended a regional and a national professional conference.**
- A staff member is enrolled in **CSU Leadership Academy.**
- Three professional staff members attended the **Leadership Trainer Certification Program.**



# 486 Students Served

## University Housing

University Housing provides a safe, inclusive living experience for CSUDH students that promotes independence, maximizes their educational experience, and facilitates their personal development.



*“The transition from high school to a university was difficult and different but through the process, I always had someone on my side, either another student or staff member, there was always someone I could go to. If it weren’t for the people who have supported me, I honestly don’t think I would have wanted to come back for my second year.”*

—Residential Student



82% of residential students agreed or strongly agreed that living on campus helped them **live independently**



Forged relationship with **Carson Women’s Issues Commission**



Recruited, elected, and launched **inaugural Residential Student Association (RSA)**



Opened **Housing Food Pantry**

### Staff Accomplishments

- Staff led and managed **StarRez** transition to **cloud-based platform**.
- Staff oversaw the **hiring** of **two administration coordinators** and **one assignments coordinator**.
- Staff participated in the **Maxient conference**, bringing back **best practices** and **operational efficiencies**.



# STUDENT SUCCESS



Helping students gain a fuller and more complete college experience at CSUDH.

*“The BRC is like my living affirmation. I come here to get recharged, and to get recentered. This is my core place for that type of energy.”*

—Student



# 1,001 Students Served

## Asian & Pacific Cultural Center

The Asian & Pacific Cultural Center aims to be a cultural home for API students at CSUDH where community, belonging, learning, and engagement are instruments toward personal, academic, and professional success of API students.



*“The Center has been a great help, especially for connecting me with others who have the same cultural background, practicing traditions, and the like.”*

–Student

295

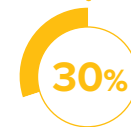
**Distinct visitors**  
over a sixth month span

2,649

**Check-ins**  
over the same 6 month span

58

**Programs, events, and structured activities**



of students **participated**  
**in two or more events**

### Hosted **API Heritage Month Celebration**



With **19** programs & **600+** attendees



**Secured a physical location**

### Staff Accomplishments

- A staff member received the Student Affairs **Diversity, Equity, and Inclusion Award**.
- Staff **collaborated** with **Asian Pacific Excellence**, which welcomed several dozen admitted API students to CSUDH.



# 1,419 Students Served

## Black Resource Center

The Black Resource Center works to improve the collegiate experience and educational outcomes of Black students at CSUDH by providing a network of academic, personal, and professional support services and culturally-relevant programming.



*“The BRC is like my living affirmation. I come here to get recharged, and to get recentered. This is my core place for that type of energy.”*

—Student



Developed **WhatUp Wednesdays** as a means for fostering **mentorship** and **fellowship** among students

Partnered with the **Male Success Alliance** and the **Educational Opportunity Program**

Created **CRIB Scholars Program** the first residential program for **incoming Black students**

Serving **40 students**



Invested **\$25k+** to **create a space** that is **culturally affirming** and **responsive** for Black-identifying students

### Staff Accomplishments

- **New leadership** helped to inject **new ideas** and **collaboration**.



# 1,205 Students Served

## Educational Opportunity Program (EOP)

The EOP at CSUDH designs, administers, and supports programs that deliver access and retention services to university students. EOP provides services to historically low-income, educationally disadvantaged, first-generation college students -- a population that not only reflects the diversity of CSUDH feeder communities but also the diversity of the university itself.



*"You guys are amazing and have represented Dominguez Hills really well."*

—EOP Summer Bridge participant

**42%**  
of EOP students  
have a  
**3.0+**  
**GPA**

**577**  
**students**  
participated in the  
**Summer Bridge**  
**program**



**Visited**  
**14**  
**schools**

**interacted with**  
**460**  
**students**  
in a collaboration with  
**Outreach and Recruitment**

**1,100+**  
**students**  
attended  
**EOP workshops**  
aimed at helping  
them succeed



**EOP hosted**  
its first-ever  
**alumni event**  
that will act as a mode  
for future EOP alumni  
engagement

### Staff Accomplishments

- **All EOP Advisors** have completed **Student Affairs Assessment Certification Program**.
- **Dr. Sean James** represented the EOP team at **NASPA**, presenting on a partnership with U-Thrive that emphasizes proactive student mental health services.





# 703 Students Served

## Immigrant Justice Center

The Immigrant Justice Center advocates for equity and creates accessible services, programs, and opportunities to support the holistic and collective growth of individuals impacted by our immigration system.



57 unique students were part of one or more **high-engagement programs** including **HOME, Toro Dream Scholars, and Toros & Beyond**



192 **Legal appointments** in a 11-month span

Launched **Toro Treats**



2,000+ **meals** to **368** unique visitors

Created **equitable & accessible paid professional development opportunities** for 16 **student staff, interns, and fellows** who collectively received a total of

\$97,500



80+ **Hours** of training and mentorship

### Staff Accomplishments

- Professional staff taught a one-unit **career readiness course, Toros & Beyond**, in collaboration with Chicano Studies and the Career Center.
- Staff received various **awards** during the 2022-2023 academic year, including the **CARECEN Honoree Award**, the **Best Undocumented Student Advocate Award**, the **Marco Antonio Firebaugh's Legacy Award**, the **Dr. Elena Macias' Legacy Award**, and the **Student Affairs Division Outstanding Partnership Award**.

*"Having a source of income [through the IJC fellowship] was something I thought I could never achieve. I am slowly steering away from that mindset and setting myself for greatness. My immigration status has no limits!"*

-Student



# 1,477 Students Served

## Latinx Cultural Resource Center

The Latinx Cultural Resource Center serves as the cultural home or “La Casita,” to support the personal, academic, and professional success of Latinx students at CSUDH.



*“The LCRC provides a safe environment for me and everyone else to share. I feel comfortable asking for a snack or coming to one of their events.”*

—Student



Invested  
**\$40k+**

For a **remodel** to make their space more **culturally affirming** and responsive to Latinx/e-identifying students

**224**

Students  
and

**1,300+**

Guests participated in the **Latine Graduation Celebration**



Were  
**graduate/credential students**

### Staff Accomplishments

- Hired its first **program coordinator**.
- Staff member **nominated** for two Division of Student Affairs awards: the **Diversity, Equity, and Inclusion Award**, and the **Outstanding New Professional Award**.
- The director **taught CHS 323: Latina/o Perspectives on US Immigration and Citizenship** where he utilized his knowledge, lived experiences, and connections with the CSUDH Campus to connect with students beyond the classroom.



# 117 Students Served

## Toro Guardian Scholars


Toro Guardian Scholars is dedicated to supporting CSUDH students that have transitioned from the foster care system, providing a unique program that connects students to a wide range of services and resources that will guide them throughout their educational journey.

  
**1,063**  
Office visits

Student survey responses expressed that they liked being at the TGS office because it felt “safe,” “fun,” and “like a family”

**22**  
TGS students **graduated**, including the first graduate student

Through TGS efforts and support, **all four students who applied to graduate school were accepted into graduate programs**, two as returning Toros.

  
As of Fall 2023  
**37**  
**Scholars**  
**lived on campus** —more than ever before—  
by partnering with **Student Housing** and the **CARE program**

  
Launched a **food and hygiene pantry**

Hosted  
**16**  
**Workshops and events**

### Staff Accomplishments

- A staff member received the **Outstanding New Professional Award** from the division of Student Affairs.
- A staff member was nominated for the **Spotlight Award** from the division of Student Affairs.

*“I don’t know where I would be if it wasn’t for the TGS team. They are my chosen family. And I’m so happy and humble that they accepted me as part of their family too.”*

—Toro Guardian Scholar participant



# 458 Students Served

## Women's Resource Center

The Women's Resource Center provides a safe space for women to discuss and explore the issues that affect them and their communities. The WRC connects the campus and community to a wide range of resources, programs, and opportunities designed to empower women of all backgrounds.

*"I learned that I am a woman of power and that I can define womanhood for myself, and I am not required to take on society's definition of womanhood. I learned that I am capable of all that I put my mind to. It's okay to step into my light of leadership and I do not need to dim my light for anyone."*

—Women's Retreat attendee

Successfully relaunched

2

Signature programs: the **Women's Retreat** and the **Women's Conference**



320

Unique visitors **checked into the WRC 1,864 times** to spend time in the lounge, access services, and attend events



**Increase in programming** from fall to spring semester



Hosted or co-sponsored over **40+ events**, including **1,250** student visits.

**Women's Resource Space soft opening** spring '23

### Staff Accomplishments

- Staff member participated in the **CSU Leadership Academy**.
- Staff member completed the **9PrisonsONEKey Path to Freedom Course Certificate**.
- Staff member served as **site host organizer** for the **California Council of Cultural Centers in Higher Education (CaCCCHE) Summer Conference**.
- Staff members attended the **National Conference for College Women Student Leaders**.