**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Field Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Meeting Type/ Who seem to be**

**Title of the Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the leader role? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **One-time meeting On-going meeting**

**Date of Meeting: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date Submitted PR: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Reviewed PR with field instructor**: **\_\_\_\_\_\_\_\_\_\_\_\_\_**

Is agenda attached?  **Yes, it is available No, it was not available**

# Pre-Meeting

* 1. Did you have to prepare for this meeting? If so, please explain.
	2. What did you hope to gain/learn from attending this meeting?
	3. What role did you expect to play (if any) during the meeting? Was this fulfilled, yes/no and why?
	4. Describe the purpose and goals of the meeting.

# During the meeting

* 1. Who led the meeting and what was their position as chairperson(s)? What was their impact/influence on the outcome of the meeting? Did the leader(s) create a brave space to encourage discussion around any sensitive matters?
	2. Who was present in the meeting and who did they represent? Was the population of interest present? If not, how did those present center the voice of marginalized groups?
	3. What was the substance of the discussion? Were they reflective of dominant narratives, alternative narratives (counternarratives) or both?
	4. What action took place during the meeting? Were there any decisions made? Future plans were made?

# Analysis

* 1. Did the group function together in the decision-making process?
	2. Describe the interaction patterns that took place during the meeting. Was communication open? Were cliques formed? What was the atmosphere?
	3. Were the original goals successfully met to the student’s expectations?
	4. In general terms did those in leadership of this meeting seem to have knowledge of CRT/I? Did their behaviors and thought process reflect anti-oppressive values? Did they use their privilege to advocate for the needs of marginalized groups?
	5. Provide an analysis of your feelings during and after the meeting. Did they help to challenge any unconscious beliefs or biases you had prior and during the meeting? Did your thoughts in the meeting reflect anti-racist values?