

CRITERIA FOR SCHOLARSHIP

INTERDISCIPLINARY STUDIES

FEBRUARY 2004

The Department of Interdisciplinary Studies believes that scholarly activity serves a variety of beneficial purposes including, but not limited to, the following: (i) to improve and update the instructor's expertise in teaching (ii) to strengthen and broaden the instructor's research and publication credentials; (iii) to enhance the University's reputation, and (iv) to provide students with ready access to the instructor's own scholarly works and findings.

A representative list of what constitutes scholarly activities is as follows:

- 1.) **Actual Publications:** a book or a textbook; articles appearing in refereed journals; writing scholarly reviews; writing book reviews; original teaching or testing material adopted for use by other professionals outside Interdisciplinary Studies; designing computer software which has been adopted for professional use; being on the editorial board of scholarly journals, and editing of scholarly or professional publications. Published work helps to promote scholarly objectives more than work which has not been published.
- 2.) **Presentations at Professional Conferences:** presenting papers at professional associations; presenting papers as an invited expert in the faculty member's field; participating as an invited member of a panel discussion; critiquing a paper at a professional conference, and attending professional conferences. An invited presentation extended from a respected and recognized interest group tends to suggest that the invitee is recognized for his or her unique contributions.
- 3.) **Current Research:** evidenced by fellowships received to pursue professionally related study; taking part in seminars and Summer institutes; doing sabbatical-related research; preparing research proposals; conducting consultantships within the instructor's discipline (even if done for compensation), and pursuing post-doctoral study.
- 4.) **Membership and Activities in Professional Organizations:** participating in the activities of professional organizations beyond simply membership—such as holding elective office and/or committee membership.
- 5.) **Other Professional Contributions:** continuing formal and informal training; visiting professor-and-lectureships; invitations to lecture at other campuses; receipt of special awards, and becoming the recipient of important credentials or licenses.

It is the Department's view that the area of research and scholarship is meant to encourage professional accomplishment and growth as a teacher. It also serves as indication of the instructor's interest in advancing his or her own discipline specifically and Interdisciplinary Studies in general.

