

## Criteria for Determining Course Eligibility for Area F: Ethnic Studies Requirement

Courses must have a prefix of one of the Ethnic Studies departments or programs (AFS, APP, CHS or NIS). Courses proposed by non-Ethnic Studies departments or programs must be cross-listed with one of the Ethnic Studies departments and must have the prefix of the Ethnic Studies department (AFS, APP or CHS). As per Executive Order 1100- R To be approved for this requirement, courses shall have the following course prefixes: African American, Asian American, Latina/o American or Native American Studies. Similar course prefixes (e.g., Pan-African Studies, American Indian Studies, Chicana/o Studies, Ethnic Studies) shall also meet this requirement. Courses without ethnic studies prefixes may meet this requirement if cross-listed with a course with an ethnic studies prefix. Courses that are approved to meet this requirement shall meet at least 3 of the 5 the following core competencies.

EO 1100

<https://calstate.policystat.com/policy/8919100/latest/>

AB 1460

[https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=201920200AB1460](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB1460)

Courses must fulfill 3 of the 5 Program Learning Outcomes.

1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any of the following disciplines: Africana Studies, Asian Pacific Studies, Chicana and Chicano Studies and Indigenous Peoples of the Americas.
2. Apply theory and knowledge produced by Native American, African American, Asian American and Pacific Islander, Chicana and Chicano, and/or Latina and Latino communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
3. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American and Pacific Islander, Chicana and Chicano, and/or Latina and Latino communities.
4. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation as experienced, promoted, and enacted by Native American, African American, Asian American and Pacific Islander, Chicana and Chicano, and/or Latina and Latino communities are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, and language policies.
5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements that empower Native American, African American, Asian American and Pacific Islander, Chicana and Chicano, and/or Latina and Latino communities to build a just and equitable society.

Courses must be approved by the University Ethnic Studies Implementation Committee, General Education Committee and the University Curriculum Committee.