General Education Drop Down Questions

Select the CSUDH General Education Program Learning Outcome (GELO) that this course addresses. Choose all that apply:

* Metacognition
* Critical Inquiry
* Communication
* Information Literacy
* Race, Equity, and Social Justice
* Integrative Learning and Problem Solving
* Global perspectives
* Community Engagement

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| **Sample Input**  What readings, information, or experiences help students meet this outcome throughout the course? |  |
| **Evidence of Learning**  What will students do in this course to demonstrate the extent to which they have achieved this outcome (assignments, assessments, etc.)? |  |

Select the [G.E. Area](https://catalog.csudh.edu/general-education/general-education-requirements/#programlearningoutcomestext) you believe this course fulfills (you may only select one):

* A1 Oral Communication
* A2 Written Communication
* A3 Logical/Critical Reasoning
* B1 Physical Science
* B2 Natural Sciences in Life Science
* B3 Natural Sciences in Science Laboratory
* B4 Basic Skills in Quantitative Reasoning and Problem Solving
* B5 Integrative Studies in the Natural Sciences
* C1 Arts
* C2 Humanities
* C3 Integrative Studies in Arts and Humanities (Upper Division)
* D1 Individual Perspectives, Groups, and Society
* D2 Global and Historical Perspectives
* D3 Integrative Studies in the Social Sciences (Upper Division)
* E Lifelong Learning and Self Development
* F Ethnic Studies

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| Course SLOs | GE Area Criteria  (See [University Catalog Description of the Criteria](https://catalog.csudh.edu/general-education/general-education-requirements/#programlearningoutcomestext)) | Examples of readings and other information input that may be used. | Examples of assessments, rubrics, and/or descriptions of assignments or prompts that allow students to demonstrate the extent to which they have achieved this outcome. |
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Help bubble instructions for each column:

1. Course SLOs. List those of your course SLOs make your course suitable for GE, one per row
2. GE Area Criteria. List which criteria for the GE Area aligns with this CLO.
3. Provide a sample of the types of readings and/or other learning materials students will use for meeting these outcomes. The committee does not expect this to be a comprehensive list of all course materials and it is understood that materials may change from semester to semester.
4. Sample assessments. Include a sample assignment that will be used to assess this outcome. Do not simply list an assessment type (e.g. “small group activity,” “term paper,”); provide a sample prompt for the assignment.