## Assessment Rubric for GWAR-Certifying Course Proposals

Criterion	Initial	Emerging	Developed	Highly Developed
<b>Course Description</b>	The course description	The course description may	The course description includes	The course description includes
includes Reference	includes no reference	include only implicit	explicit reference to	clear, explicit reference to
to Disciplinary	to disciplinary	reference to disciplinary	disciplinary discourse or writing	disciplinary discourse or writing
Discourse	discourse or writing in	discourse or writing in the	in the discipline, but its role in	in the discipline.
	the discipline.	discipline, and its role in	the course may be unclear.	
		the course is unclear.		
SLOs include	SLOs include no	SLOs include discipline-	SLOs include discipline-specific	SLOs include discipline-specific
Discipline-Specific	discipline-specific	specific writing outcomes,	writing outcomes, and are	writing outcomes that are
Writing Outcomes	writing outcomes.	but they are problematic:	appropriate, but some may be	appropriate, clear, and
		e.g., very incomplete,	unclear or incomplete.	comprehensive.
		inappropriate, too general		
		or unclear.		
SLOs are Mapped to	Writing-related SLOs	Some writing-related SLOs	Most writing-related SLOs are	Writing-related SLOs are clearly
GWAR PLOs	are not explicitly tied to	are tied to PLOs, but the	tied to PLOs, making	tied to GWAR PLOs, making
	specific GWAR PLOs.	connection may be	connections in some detail, but	clear connections in sufficient
		tenuous, unclear, or lack	the connections may be vague	detail.
		sufficient detail.	or unclear in places.	
Writing in the	Materials are not	Some materials are	Most materials are clearly tied	Materials are robust,
Disciplines	included or not related	included, but their	to the relevant writing-related	appropriate, and clearly tied to
Instructional	to the relevant writing-	appropriateness may be	SLO/PLOs, though some may	the relevant writing-related
Materials (e.g.,	related SLO and PLO, or	uncertain and/or their	be sparse or their	SLO/PLOs.
readings, activities,	the materials are	relationship to the writing-	appropriateness unclear.	
resources, etc.) are	insufficient or	related SLO/PLOs is		
Related	inappropriate.	unclear.		
Assessments &	Assessments &	Some assessments &	Most assessments &	Assessments & assignments
Assignments are	assignments are not	assignments are included,	assignments are clearly tied to	are robust, appropriate, and
Related	included or not related	but their appropriateness	the relevant writing-related	clearly tied to the relevant
	to the relevant writing-	and/or their relationship to	SLO/PLOs, though some may	writing-related SLO/PLOs.
	related SLO and PLO; or	the relevant writing-related	be underdeveloped or their	
	the assessments &	SLO/PLOs is unclear.	appropriateness unclear.	
	assignments are			
	insufficient or			
	inappropriate.			